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### The health of LGBTQA+ young people in NSW: the role of social context and influencers of wellbeing

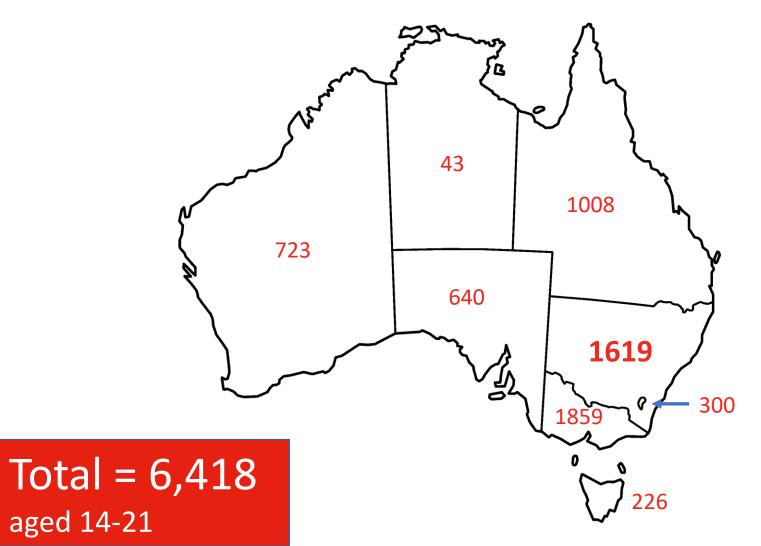
Dr Adam Bourne (he/him) Associate Professor Australian Research Centre in Sex, Health and Society

## **Writing Themselves In 4**



## State/territory

Writing Themselves In 4



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People with disability or long term health condition



**39.0%** (n=2,500)





• 35.5% (n=2,498)

Trans and gender diverse



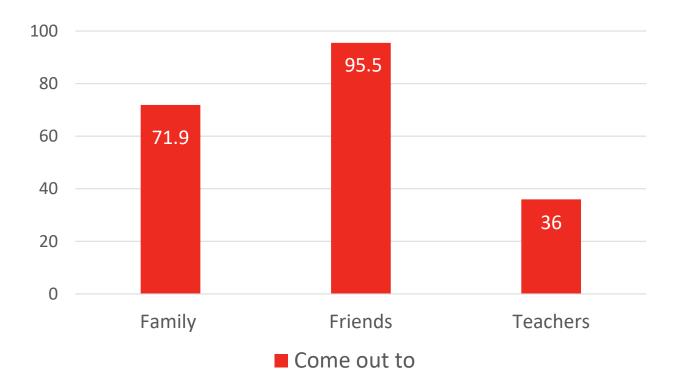
• 26.9% (n=1,697)



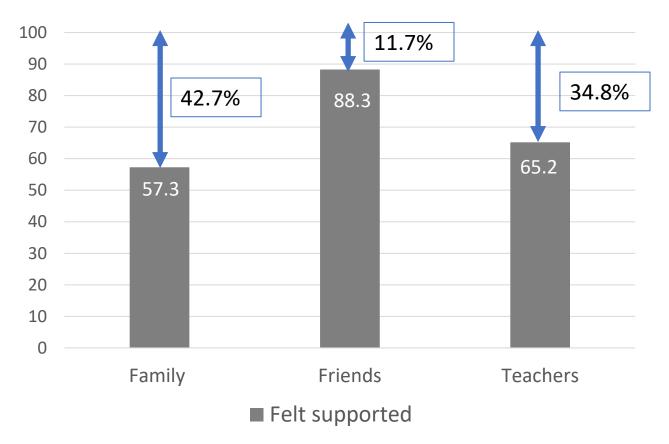


• 4.0% (n=256)

# Coming out and feeling supported



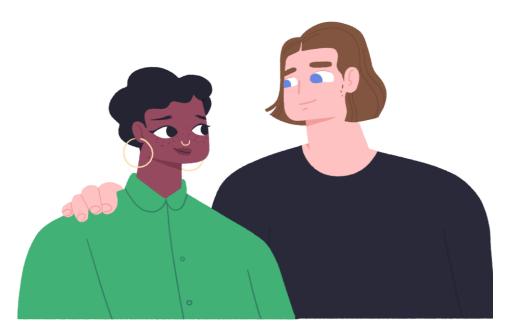
# Coming out and feeling supported



# Mental health and suicidality

# Psychological distress

- **81.5**% of participants in NSW displayed signs of high or very high psychological distress (K10)
- More common among those:
  - living in rural areas
  - trans or gender diverse



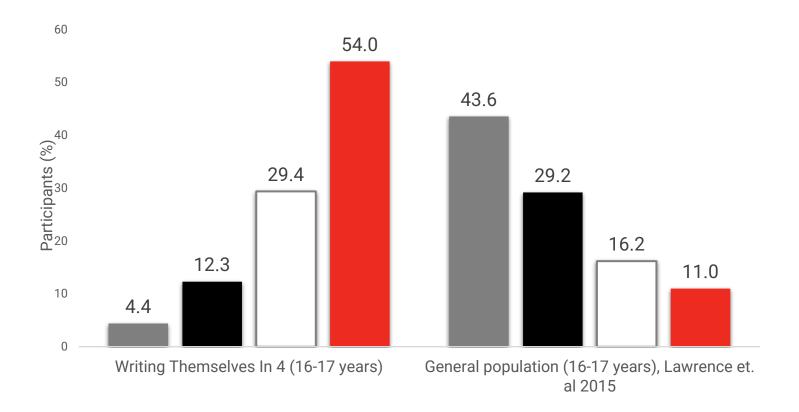
## Suicidality and Self-harm

- **26.2**% of participants had attempted suicide at some point in their lives
- 10.2% had attempted suicide within the previous <u>12 months</u>
- More common among those:
  - aged 14-17
  - trans or gender diverse
  - living with disability
  - living in a rural area

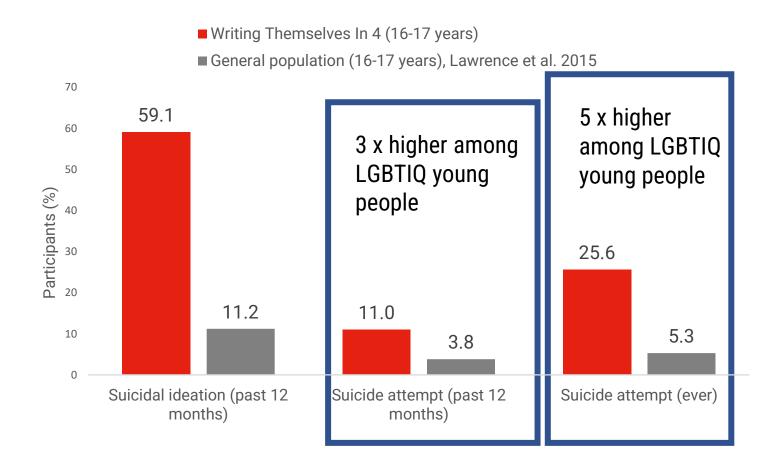


## **Psychological distress (K10) among 16-17 year-olds**

■ Low ■ Moderate □ High ■ Very high



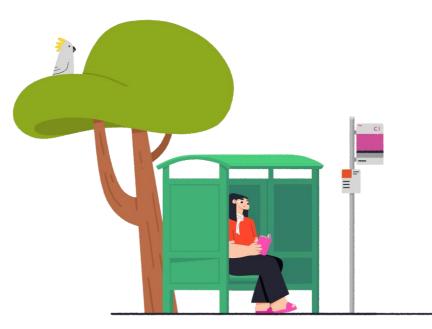
# Suicidal ideation/attempted suicide among 16-17-year-olds



# Experiences of stigma and harassment

## Harassment and assault

- **39.3**% experienced verbal harassment in the past 12 months
- **20.8**% experienced sexual harassment or assault in the past 12 months
- **8.2**% experienced physical harassment or assault in the past 12 months



# Education based experiences

- **57.7**% of those at secondary school felt unsafe or uncomfortable in the past 12 months
- **64.9**% of those at school frequently heard negative remarks regarding sexuality in the past 12 months
- **36.9**% missed days of school because they felt unsafe



## What makes you feel good about yourself?

#### **Romantic connection**

'Having loving friends and a partner and being comfortable with the thought that whatever happens in life I'll still have them.'

#### **Creating and achieving**

'Making music, singing, writing, walking, gym, wearing clothes I like, talking about my sexuality openly, acting, performing, creating fiction.'

## Affirmation from within

'Thinking of me as a girl'

#### Social connectivity to friends and family

'Having friends who get me out of my depressive episodes and into real life, they support me.'

#### **Affirmation from others**

'Dressing the way I want to having friends and family refer to me by the right name and pronouns, seeing the changes in my body as I progress in HRT.'





# Acknowledgements

# Writing Themselves In 4 was made possible by support



Premier and Cabinet







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Youth Advisory Group

#### ARCSHS and Rainbow Health Victoria research team



#### Community Advisory board

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