



## Pathways of Care Longitudinal Study (POCLS)

### Agenda

<b>Meeting</b>	POCLS Advisory Group	
<b>Date and time</b>	16 November 2022 10.00am – 11.00am	
<b>Location</b>	Details are in the Outlook Calendar meeting invitation PAR-6PSQ-L5.N.22 Meeting Room or join on-line via TEAMS	
<b>Invitees</b>	<p>Anne Campbell, Deputy Secretary, SPC, DCJ</p> <p>Dr Jessica Stewart, ED, FACSIAR, DCJ</p> <p>Simone Czech, ED SWS, DCJ (Rep Samantha Gooch, Director, Cross Cluster DCJ)</p> <p>Stuart Malcher, A/ED FACSIAR, DCJ (Chair)</p> <p>Lauren Dean, ED, Stronger Communities PaTH Readiness, DCJ</p> <p>Matthew Jones, Director Strategy, Child &amp; Family, DCJ</p> <p>Rebecca Hinchey, Manager, OOHC Programs, DCJ</p> <p>Jayde Ward, Director, Transforming Aboriginal Outcomes, DCJ</p> <p>Elaine Thomson, ED, Office of the Senior Practitioner, DCJ</p> <p>Lisa Charet, ED, Northern Cluster, DCJ</p> <p>Nicola Jeffers, A/Executive District Director, SWS, DCJ</p> <p>Briony Foster, Executive District Director, SES, DCJ</p> <p>Jacqueline Richardson, CW Manager, Child and Family District Unit, DCJ</p> <p>Victoria Perry, Manager, Research and Information, Youth Justice NSW</p>	<p>Kate Alexander, ED, Office of the Senior Practitioner, DCJ</p> <p>Joe Sumegi, Director, Communications, DCJ</p> <p>Ian Brown, Senior Program Officer, Ngaramanala, DCJ</p> <p>A/Professor Elisabeth Murphy, Senior Clinical Advisor, Health NSW</p> <p>Trisha Ladogna, Director, Behaviour and Student Participation, Department of Education</p> <p>Richard Weston, NSW Deputy Children's Guardian, Office of the Children's Guardian</p> <p>Jen Roberts, Practice Specialist, Office of the children's Guardian</p> <p>Jacqui Reed, CEO, CREATE</p> <p>Steve Kinmond, CEO, ACWA</p> <p>John Leha, CEO, AbSec</p> <p>Stephanie Van den broek, Operations Manager, My Forever Family</p> <p>Merran Butler, Director, Statistical Analysis, FACSIAR</p> <p>Marina Paxman, Project Manager, POCLS</p>

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Marilyn Chilvers, ED Strategy, NSW  
Department of Customer Service

Joanna Hopkins, Data Manager, POCLS

Proshanta Dey, Senior Data Analyst,  
POCLS

Sharon Burke and Nafisa Asif, Senior  
Researchers, POCLS

Jennifer Lau Yuen Hung, Senior  
Researcher POCLS

Toula Kypreos, Research Assistant  
POCLS

## Agenda Items

1.	General Business	
	Welcome, Acknowledgement of Country, apologies	Chair
2.	Study update	
	2.1 Study Update Q&A ( <b>TAB A</b> ) 2.2 Promotion of the Study	Chair
3.	Priority policy questions	
	Research questions to inform current sector and government priorities ( <b>TAB B</b> )  Advice of the Advisory Group on priority policy questions: <ul style="list-style-type: none"> <li>• Commissioned Aboriginal led or partnered analysis projects</li> <li>• Commissioned or research grant analysis projects</li> <li>• Internal analysis to support the business (quick turn-around)</li> </ul>	All
4.	Other business arising	All

## POCLS research reports

All POCLS publications are available on the study webpage

[www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication](http://www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication)

Lead researcher	Topic and webpage link
Australian Institute for Family Studies (AIFS)	Wave 1 Baseline Statistical Report (Report Number 1). <a href="https://www.facs.nsw.gov.au/download?file=335866">https://www.facs.nsw.gov.au/download?file=335866</a>
FACSIAR	Children's Perspectives of Out-of-Home Care Waves 1-5 Statistical Report. <a href="#">Underway</a>
Jo Hopkins, FACSIAR	Caseworker Survey Statistical Report (Report Number 3).



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	<a href="https://www.facs.nsw.gov.au/download?file=677178">https://www.facs.nsw.gov.au/download?file=677178</a>
Albert Zhou, FACSIAR	Childcare and School Teachers Survey Statistical Report (Report Number 4). <a href="https://www.facs.nsw.gov.au/download?file=677180">https://www.facs.nsw.gov.au/download?file=677180</a>
Sharon Burke, FACSIAR	Experiences of Young People who Entered Out-of-Home Care Aged 9-14 years (Report Number 5). <a href="https://www.facs.nsw.gov.au/download?file=677179">https://www.facs.nsw.gov.au/download?file=677179</a>
Dr Peter Walsh, Griffith University and University of NSW	Literature review on the factors that influence the outcomes for children in OOHC (Report Number 6). <a href="https://www.facs.nsw.gov.au/download?file=656569">https://www.facs.nsw.gov.au/download?file=656569</a>
Professor Paul Delfabbro. University of Adelaide	Relative/kinship and foster care: A comparison of carer and child characteristics (Wave 1) (Report Number 7). <a href="https://www.facs.nsw.gov.au/download?file=591664">https://www.facs.nsw.gov.au/download?file=591664</a>
Dr Fred Wulczyn, Chapin Hall Centre for Children University of Chicago	Placement stability (Wave 1-2) (Report Number 8). <a href="https://www.facs.nsw.gov.au/download?file=591669">https://www.facs.nsw.gov.au/download?file=591669</a>
Professor Judy Cashmore. University of Sydney	Children's Family Relationships in Out-of-Home Care (Waves 1-2) (Report Number 9). <a href="https://www.facs.nsw.gov.au/download?file=591670">https://www.facs.nsw.gov.au/download?file=591670</a>
Professor Ilan Katz, Social Policy Research Centre, University of NSW	Child and carer needs and services (Wave 1-2) (Report Number 10). <a href="https://www.facs.nsw.gov.au/download?file=656550">https://www.facs.nsw.gov.au/download?file=656550</a>
<b>Lead researcher</b>	<b>Topic and webpage link</b>
Professor Paul Delfabbro. University of Adelaide	Aboriginal children and young people in out-of-home care (Waves 1-3) (Report Number 11). <a href="https://www.facs.nsw.gov.au/download?file=656548">https://www.facs.nsw.gov.au/download?file=656548</a>
Professor Ilan Katz, Social Policy Research Centre, University of NSW	Children's and carer's experiences of caseworkers in OOHC (Wave 1-3) (Report Number 12). <a href="https://www.facs.nsw.gov.au/download?file=808080">https://www.facs.nsw.gov.au/download?file=808080</a>
Dr Fred Wulczyn, Chapin Hall Centre for Children University of Chicago	Infant and toddlers exiting out-of-home care (Waves 1-3) (Report Number 13). <a href="https://www.facs.nsw.gov.au/download?file=677175">https://www.facs.nsw.gov.au/download?file=677175</a>
Dr Michelle Townsend, University of Wollongong	Educational outcomes of children and young people in out-of-home care (Waves 1-3) (Report Number 14). <a href="https://www.facs.nsw.gov.au/download?file=808081">https://www.facs.nsw.gov.au/download?file=808081</a>
Professor Judy Cashmore, University of Sydney	Children's family relationships in out-of-home care (Waves 1-3) (Report Number 15). <a href="https://www.facs.nsw.gov.au/download?file=823745">https://www.facs.nsw.gov.au/download?file=823745</a>
Professor Paul Delfabbro. University of Adelaide	Relative/kinship and foster care: A comparison of carer and child characteristics (Wave 1-3) (Report Number 16). <a href="https://www.facs.nsw.gov.au/download?file=808082">https://www.facs.nsw.gov.au/download?file=808082</a>

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Jo Hopkins, FACSIAR	The experiences and wellbeing of children and young people in out-of-home care: first five years (Wave 1-3). (Report Number 17). <a href="https://www.facs.nsw.gov.au/download?file=726191">https://www.facs.nsw.gov.au/download?file=726191</a>
Albert Zhou, FACSIAR	Offending among young persons who came into contact with the child welfare system in NSW (Report Number 18). <a href="https://www.facs.nsw.gov.au/download?file=812791">https://www.facs.nsw.gov.au/download?file=812791</a>
Jo Hopkins, FACSIAR	Children in out-of-home care with young parents. (Report Number 19). <a href="https://www.facs.nsw.gov.au/download?file=677176">https://www.facs.nsw.gov.au/download?file=677176</a>
Settlement Services International, FACSIAR, Professor Judy Cashmore and Professor Paul Delfabbro	Culturally Diverse Children in Out-of-Home Care: Wellbeing, family relationships and Cultural Connections (Report Number 20). <a href="https://www.facs.nsw.gov.au/download?file=833450">https://www.facs.nsw.gov.au/download?file=833450</a>
Dr Robert Wells, FACSIAR	Placement stability and child developmental outcomes (Report Number 21). <a href="https://www.facs.nsw.gov.au/download?file=808083">https://www.facs.nsw.gov.au/download?file=808083</a>
Jo Hopkins, FACSIAR	Experiences and service needs of children in out-of-home care aged 5-12 years with cognitive and/or behaviour problems (Report Number 22). <a href="https://www.facs.nsw.gov.au/download?file=833451">https://www.facs.nsw.gov.au/download?file=833451</a>
Dr Robert Wells, FACSIAR	Child temperament and socio-emotional wellbeing of children in OOHC (Report Number 23). <a href="https://www.facs.nsw.gov.au/download?file=823746">https://www.facs.nsw.gov.au/download?file=823746</a>
<b>Lead researcher</b>	<b>Topic and webpage link</b>
Henry Durant, FACSIAR	How children who exit out-of-home care to guardianship orders are faring (Report Number 24). <a href="https://www.facs.nsw.gov.au/download?file=821302">https://www.facs.nsw.gov.au/download?file=821302</a>
Dr Nafisa Asif, FACSIAR	How children who exit out-of-home care to guardianship orders are faring - socio-emotional wellbeing (Report Number 24-2). <a href="https://www.facs.nsw.gov.au/download?file=821301">https://www.facs.nsw.gov.au/download?file=821301</a>
Dr Nafisa Asif, FACSIAR	How children who exit out-of-home care to guardianship orders are faring - cognitive learning ability (Report Number 24-3). <a href="#">Being approved to publish</a>
Dr Nafisa Asif, FACSIAR	How children who exit out-of-home care to guardianship orders are faring - relational permanence (Report Number 24-4). <a href="#">Being approved to publish</a>
<b>Lead researcher</b>	<b>Projects commissioned by DCJ in 2020 Being submitted to peer reviewed journals</b>
Professor Raghu Lingam. School of Women's and Children's Health Faculty of Medicine, University of NSW	Pathways of Change: optimising the mental health of children in OOHC

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Dr BJ Newton. Social Policy Research Centre, University of NSW	Understanding the influential factors and outcomes of restoration from OOHC for Aboriginal children
Dr Miriam Maclean. Telethon Kids Institute, University of Western Australia	Investigation of care experiences and support associated with positive educational outcomes: evidence for improving educational trajectories for children in OOHC
Associate Professor Rebecca Mitchell. Australian Institute of Health Innovation	Exploring the impact of child and placement characteristics, carer resources and perceptions, and life stressors on caregiving <i>Published in Child Abuse and Neglect 127 (2022) 105586</i>
Dr Aino Suomi. Institute of Child Protection Studies, Australian Catholic University	Patterns of family contact for children in OOHC: how can we better support birth family relationships for children over time?
Dr Anne-Marie Laslett. La Trobe University	The outcomes for children who have experienced significant risk of harm and placed in out-of-home care (OOHC) due to their parents due to substance misuse
Dr Catherine Wade. Parenting Research Centre	Mapping the trajectories for children and young people in OOHC in NSW
Dr Melissa O'Donnell. Telethon Kids Institute, University of Western Australia	Infants entering care: developmental needs and care trajectories
Dr Kath McFarlane. Kath McFarlane Consulting Pty Ltd	Offending youth, their families and pathways of care
<b>Lead researcher</b>	<b>Projects commissioned by DCJ in 2020 Being submitted to peer reviewed journals</b>
Scientia A/Professor Zhiming Cheng, Professor Massimiliano Tani, and Professor Ilan Katz, UNSW.	Children with disability in OOHC – wellbeing and outcomes

A [Special Issue of Child Abuse and Neglect](#) is being prepared on the Pathways of Care Longitudinal Study and is due to be released in early 2023.

## POCLS evidence to action notes: December 2016-September 2022

Topic and webpage link
Note 1 - Birth family contact for children and young people in out-of-home care <a href="https://www.facs.nsw.gov.au/download?file=388334">https://www.facs.nsw.gov.au/download?file=388334</a>
Note 2 - The early learning and childcare experiences of children in out-of-home care <a href="https://www.facs.nsw.gov.au/download?file=388337">https://www.facs.nsw.gov.au/download?file=388337</a>
Note 3 - The importance of casework when establishing and supporting out-of-home care placements <a href="https://www.facs.nsw.gov.au/download?file=388335">https://www.facs.nsw.gov.au/download?file=388335</a>

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Note 4 - Carer parenting practices and children's relationships with their carer's family <a href="https://www.facs.nsw.gov.au/download?file=388336">https://www.facs.nsw.gov.au/download?file=388336</a>
Note 5 - Educational outcomes: children and young people in out-of-home care <a href="https://www.facs.nsw.gov.au/download?file=813820">https://www.facs.nsw.gov.au/download?file=813820</a>
Note 6 - Aboriginal cultural and family connections: children and young people in OOHC <a href="https://www.facs.nsw.gov.au/download?file=813819">https://www.facs.nsw.gov.au/download?file=813819</a>
Note 7 - Placement stability: children and young people in OOHC <a href="https://www.facs.nsw.gov.au/download?file=813818">https://www.facs.nsw.gov.au/download?file=813818</a>
Note 8 - Developmental outcomes - children and young people who have experienced OOHC <a href="https://www.facs.nsw.gov.au/download?file=821620">https://www.facs.nsw.gov.au/download?file=821620</a>
Note 9 - Developmental outcomes – Aboriginal children and young people who have experienced OOHC <a href="https://www.facs.nsw.gov.au/download?file=821619">https://www.facs.nsw.gov.au/download?file=821619</a>
Note 10 – Children's relationships <a href="http://www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication/evidence-to-action-notes">www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication/evidence-to-action-notes</a>
Note 11 – Caseworker communication with children and carers <a href="http://www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication/evidence-to-action-notes">www.facs.nsw.gov.au/resources/research/pathways-of-care/pocls-publication/evidence-to-action-notes</a>
Note 12 – Relative/kinship and foster care: a comparison of carer and child characteristics <a href="#">Underway</a>
Note 13 – Culturally and linguistically diverse children in OOHC <a href="#">Underway</a>