

Disability Resource Hub Disclaimer

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Oral Care for people with disability

What's the problem?

People with disability have more oral health problems than those without.

(WHO Disability Health Fact Sheet #352)

Why

People with disability may have:

- Reduced access to dental services;
- Reduced understanding of why oral care is important;
- Difficulties providing their own oral care/ managing pain;
- Physical/ Sensory/ Communication/ Behaviour concerns.
- Support staff and others may not know how to assist.

Poor Oral Care = not brushing teeth

- 1. Sick tooth decay, gingivitis, disease causing teeth to fall out > sick teeth leads to a sick body: aspiration (fluid, food, bacteria is inhaled, causing inflammation and infection in the lungs—e.g. pneumonia), heart disease, stroke, diabetes.
- 2. Sore sensitivity causing pain, decreased enjoyment of food, refusal to brush teeth and pain leading to behaviours of concern.
- 3. Skinny not wanting to eat as teeth are sore, difficulty chewing > eating is slow and increased risk of choking/ aspiration, difficulty absorbing nutrients > digestion starts in the mouth.
- 4. Smelly bad breath caused by bacteria in the mouth > may impact on overall health and lead to the person feeling embarrassed, becoming isolated or shunned by others.
- 5. Sad excluded by peers, visually unpleasant (discoloured/ missing teeth), reduced socialising with others, feeling embarrassed and in pain.

How can we help?

Read and share this resource:



www.adhc.nsw.gov.au/individuals/ support/somewhere to live/ accommodation-support

Identify the problem:

Person doesn't like going to the dentist – try pre-visits and social stories to prepare them, include a positive ending (e.g. after my appointment, we'll go and see a movie).

Person can't/ won't keep their mouth open – trial using a bite block or a rolled up cloth/ washer*.

Person has swallowing issues – trial using a "low foam" toothpaste, or mouthwash can be swabbed, brushed, sprayed or wiped on *.

Person has a dry mouth – trial using artificial saliva/ spray water in the mouth/ chew gum or mints, remove excess food from the mouth*.

Person can't hold a toothbrush or floss – modify the brush, trial hand on hand support and different flossing tools*.

Person doesn't brush all sides of teeth & gums – trial a 3-sided toothbrush, electric toothbrush*. Person refuses or shows aggression – try the "tell, show, do" approach (prepare them by talking about the process), Active Support – engage the

What does good oral care look like?

Healthy pain-free mouth and body

More enjoyment at mealtimes

Less traumatic visits to the dentist

Improved appearance

Better
lifestyle –
more active
and engaged
with peers,
workmates,
the
community

Reduced

behaviours

of concern

Reduced risk of inhaling fluid/ food/ bacteria; aspiration and illness associated with poor oral care

person, think about what would help the person (e.g. keep to a routine – use a routine board or sequence; music, mirror, etc.).

(*Check with an oral health professional/ clinician first*)

Check the person has an oral health plan – even if a person doesn't have teeth! (A plan is written by a person, their carer or support worker in partnership with their dentist and/or GP).

Monitor and review the use of the plan – improve it as you work out better strategies. (A Speech Pathologist would refer to a person's oral care plan in their mealtime management plan).